



Senate

General Assembly

File No. 188

January Session, 2007

Substitute Senate Bill No. 1318

Senate, March 29, 2007

The Committee on Higher Education and Employment Advancement reported through SEN. HARTLEY of the 15th Dist., Chairperson of the Committee on the part of the Senate, that the substitute bill ought to pass.

***AN ACT CONCERNING PUBLIC INSTITUTION OF HIGHER
EDUCATION SYSTEM TRANSFER AND ARTICULATION PROCESS.***

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 Section 1. (*Effective July 1, 2007*) The Department of Higher
2 Education, in consultation with the constituent units of the state
3 system of higher education, shall review the status and content of
4 public institution of higher education system transfer and articulation
5 agreements. Such review shall consider: (1) The sufficiency of the
6 agreements, including any agreements modified or made on or after
7 July 1, 2007, (A) to ensure appropriate credit transfer against degree
8 requirements within each constituent unit, and (B) to ensure
9 appropriate credit transfer against degree requirements across the
10 constituents units and identify any disparities between the transfer of
11 credits from the same or similar program from different colleges or
12 universities of a constituent unit to a college or university of the same
13 or of another constituent unit, (2) the status or completion of common
14 course numbering within the (A) community-technical college system,

15 and (B) Connecticut State University system, and (3) the establishment
16 of a common passing score for any student placement test used within
17 or across the constituents units. Not later than January 1, 2008, the
18 Commissioner of Higher Education shall report the findings of the
19 review to the joint standing committee of the General Assembly
20 having cognizance of matters relating to higher education and
21 workforce advancement in accordance with the provisions of section
22 11-4a of the general statutes.

This act shall take effect as follows and shall amend the following sections:		
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Section 1	<i>July 1, 2007</i>	New section
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Statement of Legislative Commissioners:

Added "including any" to subdivision (1) for clarification.

HED *Joint Favorable Subst.*

The following fiscal impact statement and bill analysis are prepared for the benefit of members of the General Assembly, solely for the purpose of information, summarization, and explanation, and do not represent the intent of the General Assembly or either chamber thereof for any purpose:

OFA Fiscal Note

State Impact: None

Municipal Impact: None

Explanation

The bill requires the Department of Higher Education, in consultation with the constituent units, to review the status and content of system transfers and articulation agreements. The bill is not anticipated to result in a fiscal impact.

The Out Years

State Impact: None

Municipal Impact: None

OLR Bill Analysis

sSB 1318

***AN ACT CONCERNING PUBLIC INSTITUTION OF HIGHER
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PROCESS.***

SUMMARY:

The Office of Legislative Research does not analyze Special Acts.

COMMITTEE ACTION

Higher Education and Employment Advancement Committee

Joint Favorable Substitute

Yea 18 Nay 0 (03/13/2007)